

Course Goals

ESL PROGRAM		
Beginning Level	Level 1 Listening and Speaking	To develop students' basic ability to identify and respond appropriately to simplified spoken English and to produce basic spoken English in academic and social situations.
	Level 1 Reading and Writing	To develop students' basic ability to comprehend and analyze simplified texts in English; to develop students' ability to recognize word order and/or phrase structure and construct sentences in English; and to increase students' ability to produce and develop written language related to a single topic or idea.
	Level 1 Grammar	To develop students' ability to comprehend and use basic grammatical structures of written and spoken English.
Low-Intermediate Level	Level 2 Listening and Speaking	To further develop students' ability to comprehend and respond appropriately to simplified spoken English and to produce basic spoken English in academic and social situations.
	Level 2 Reading and Writing	To further develop students' ability to comprehend and analyze simplified texts in English; to further develop students' ability to recognize word order and/or phrase structure and construct sentences in English; and to increase students' ability to produce and develop written language related to a single topic or idea.
	Level 2 Grammar	To develop students' ability to comprehend and use basic grammatical structures of written and spoken English.
Intermediate Level	Level 3 Listening and Speaking	To improve students' ability to comprehend and respond appropriately to intermediate-level spoken English and to improve students' ability to use spoken English in academic and social situations.
	Level 3 Reading and Writing	To develop students' ability to comprehend and analyze intermediate texts in English; to develop students' ability to organize and write a paragraph and a short essay; and to increase students' ability to produce and develop fluent written language in a variety of rhetorical patterns.
	Level 3 Grammar	To improve students' ability to comprehend and use grammatical structures of written and spoken English in an academic context.
High Intermediate Level	Level 4 Listening and Discussion	To broaden students' ability to comprehend and respond appropriately to spoken English and to use spoken English in a variety of academic, social and professional settings.
	Level 4 Reading and Writing	To broaden students' ability to comprehend and analyze texts in English; to expand students' ability to organize and develop essays; and to increase students' fluency in producing written language in a variety of rhetorical patterns.
	Level 4 Grammar	To broaden students' ability to comprehend and use grammatical structures of written and spoken English in an academic context
Advanced Level	Level 5 Listening and Discussion	To deepen students' ability to comprehend and respond appropriately to authentic spoken English and to use spoken English in a variety of academic, social and professional settings.
	Level 5 Reading and Writing	To deepen students' ability to comprehend and analyze authentic texts in English; to expand students' ability to synthesize and organize information to produce summaries, essays and documented papers; and to increase students' fluency in producing written language in a variety of rhetorical patterns
	Level 5 Grammar	To deepen students' ability to comprehend and use grammatical structures of written and spoken English in an academic context.

Electives	English for Communication	To develop students' proficiency and confidence in academic and social speaking situations, including presentations, discussions and informal debates; to enhance students' understanding of personal and cultural differences in delivery and communication styles.
	English for Professionals	To develop students' career-related language proficiency; to enhance students' awareness of and confidence in career-related and cross-cultural communication and workplace technology.
<u>Test Preparation Courses</u>		
IELTS	Listening and Discussion	To broaden students' ability to comprehend and respond appropriately to spoken English and to use spoken English in a variety of academic, social and professional settings.
	Reading and Writing	To broaden students' ability to comprehend and analyze texts in English; to expand students' ability to organize and develop essays; and to increase students' fluency in producing written language in a variety of rhetorical patterns.
	Grammar	To broaden students' ability to comprehend and use grammatical structures of written and spoken English in an academic context
Cambridge FCE	Listening and Discussion	To broaden students' ability to comprehend and respond appropriately to spoken English and to use spoken English in a variety of academic, social and professional settings.
	Reading and Writing	To broaden students' ability to comprehend and analyze texts in English; to expand students' ability to organize and develop essays; and to increase students' fluency in producing written language in a variety of rhetorical patterns.
	Grammar	To broaden students' ability to comprehend and use grammatical structures of written and spoken English in an academic context
Cambridge CAE	Listening and Discussion	To broaden students' ability to comprehend and respond appropriately to spoken English and to use spoken English in a variety of academic, social and professional settings.
	Reading and Writing	To broaden students' ability to comprehend and analyze texts in English; to expand students' ability to organize and develop essays; and to increase students' fluency in producing written language in a variety of rhetorical patterns.
	Grammar	To broaden students' ability to comprehend and use grammatical structures of written and spoken English in an academic context
TOEFL Preparation	Listening and Discussion	To broaden students' ability to comprehend and respond appropriately to spoken English and to use spoken English in a variety of academic, social and professional settings.
	Reading and Writing	To broaden students' ability to comprehend and analyze texts in English; to expand students' ability to organize and develop essays; and to increase students' fluency in producing written language in a variety of rhetorical patterns.
	Grammar	To broaden students' ability to comprehend and use grammatical structures of written and spoken English in an academic context